

WHY JOIN A PATHWAY?

- For high school students, regional career pathways align education and training with the needs of the local job market, provide a range of postsecondary options, result in a high school diploma with at least one industry-recognized credential, and help students enter or advance within an occupation.
- For schools, career pathways provide a specific ACP plan for occupations that are in demand in Wisconsin. This allows schools to focus on student and curriculum activities with input and support from regional employers and higher education.
- For employers, regional career pathways make partnerships with a greater number of schools possible. This allows employers to shape the future talent pipeline, foster young talent, and highlight local career opportunities across an entire region.





OUR MISSION

The regional collaboratives adopt, implement, promote, and monitor high school career pathways in high-skill, in-demand industry sectors. They act as an advisory group, on behalf of regional districts, to identify and overcome barriers that prevent students in the region from accessing the pathway. An example of such a barrier may include college curriculum that is not aligned with the career pathway. In addition, the collaborative provides the means necessary for students to participate and complete a pathway by:



Taking a sequence of aligned courses,



Earning an industry-recognized credential.



Enrolling in dual college credit classes,



Participating in career-based and workbased learning experiences, and



Accessing related Career and Technical Education (CTE) student organizations

CONTACT

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Business Administration in Management

A REGIONAL CAREER PATHWAY DEVELOPED BY THE GREAT NORTHWEST COLLABORATIVE AND APPROVED BY THE DEPARTMENT OF PUBLIC INSTRUCTION



WHAT IS BUSINESS ADMINISTRATION IN MANAGMENT?

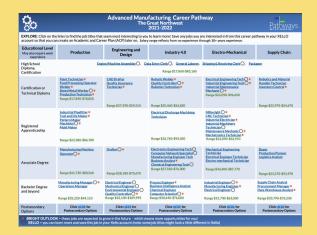
Business Administration careers open the doors to pathways in management, finance, and marketing that drive business operations, no matter the industry. The integration of technology in a global business environment has expanded the required skills, knowledge and habits of professionals in this field. Our Wisconsin industries have an established need for Business Administration professionals now and into the future. For those students interested in pursuing careers focused specifically in management, finance, and marketing careers, the future is connected to businesses that range from local small entrepreneurial startup organizations to multinational corporations.

WHY BUSINESS ADMINISTRATION IN MANAGEMENT IN HIGH SCHOOL...

According to Workforce Development data from 2021, Business and Financial Operations are the #1 top growing occupations in northern Wisconsin.

Business & Financial Operations is also among the top 10 industry earnings per worker averaging \$27/hour, while management salaries exceed \$30/hour.

Highest Paying Occupations in WI							
	Annual Total Education						
Salary Range	Occupation	Job Openings	Needed				
\$71,136 - \$196,661	Chief Executives	418	Bachelor's degree				
\$57,052 - \$161,900	General and Operations Managers	3320	Bachelor's degree				
\$49,705 - \$95,482	Management Analysts	1689	Bachelor's degree				
\$48,912 - \$84,895	Operations Research Analysts	140	Bachelor's degree				
\$28,623 - \$72,115	Business Operations Specialists, All Other	1175	Postsecondary non-degree award				
\$39,732 - \$71,910	Human Resources Specialists 🔶	1489	Bachelor's degree				
\$38,038 - \$66,081	Meter Readers, Utilities	24	High school diploma or equivalent				
\$36,119 - \$65,673	First-Line Supervisors of Office and Administrative Support Workers	2906	High school diploma or equivalent				
\$35,384 - \$64,918	Training and Development Specialists	746	Bachelor's degree				
\$41,296 – \$64,655	Compensation, Benefits, and Job Analysis Specialists	150	Bachelor's degree				
Wages from the Occupational Employment Statistics, estimates from May 2018.							
Hot Jobs							



The image to the left shows the first page of a pathway map. It explains different career paths within manufacturing, level of education needed, salary range, high demand jobs, and each is linked to more career information.

00	Pathways					
Career and Technical Education Courses	Must include a sequence of at least <u>Blocks</u> for the pathway: •	CAREER EXPLORATION PROGRAMS				
Relevant Academic Courses	Should align with Education Building	Regional:				
Career and Technical Student Organization	SkillsUSA FEA. EBL/	:				
Work-Based Learning Program Options	Employability Skills (90 hrs) Youth Apprenticeship-Manufac Local Internship/Local Work-base					
	Production	Engineering and Design	Industry 4.0	Electro-Mechanical	Supply Chain	
Industry Recognized Credential Options Learn the skills that employers want to see! Malice = must be 18 years old to obtain "This certification is eligible for reinbursement through the technical incentive grant College Credit Opportunities	QSHA 10-General Industry Version					
	American Walding Society (WWS) Level Lentry Welder" Manufacturing Skills Standards Council Centified Production of the modules)* Attained Institute for Adetal Working Skills HitMS/ Working Skills HitMS/ Mathematical Skills HitMS/ Mathematical Level Mathematical Level Mathematical Level Mathematical Level Mathematical Level	The Association for Parkaging and Processing Technologies Michatronics Certification Certification Sanacute Certification Associate Sanacute Procision Measurement Instruments. Multimeter. Mechanical and Electronic Torque Certification	Smart Automation Certification Alliance (SACAI-Associate Level NC3Industry 4.0 and Mechatronics	NC3Industry4.0 and Mschatronics	Lean Six Sigma (ASQ) MSSC-Certified Logistics Technician (CLT)	

The image to the left shows the second page of a pathway map. It shows what courses are available in your school district. It also shows internships, workbased learning opportunities and industry-recognized credentials that are available.